

FORT VERMILION PUBLIC SCHOOL



Our Children, Our Students, Our Future

School Education Plan

Principal: Bonnie Hunley

Assistant Principal: Maija-Lee Mayo

Trustee: Leah Lizotte

2021-22 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Teachers met March 17, 2021. The session focused on examining and reviewing the current education plan, reviewing data, and reviewing and developing goals and strategies for the 2021-22 school year. Goals and strategies were added to a google doc. It will be reviewed with staff at a later staff meeting.
- Staff will review the Education Plan again in August once new staff members are present. It will be reviewed throughout the year.
- March, May and June staff meeting to develop and review.
- The school education plan will continue to be re-visited at staff meetings and by the school staff in the 2021-2022 school year.

B. Support Staff

- Support staff were not present at the March planning session. Input from support staff will occur in September 2021.
- The school education plan will continue to be re-visited at staff meetings in 2021-2022 year.

C. Students

- Grade 4-12 students completed the Alberta Education Assurance Survey [formerly known as the Accountability Survey]
- Planning Sessions for students did not occur because of COVID. Students will have the opportunity to view and give feedback.
- Student surveys and the student results data from the Accountability Pillar survey, the OURSchool Survey (TTFM), and the Student Engagement Benchmark were used when developing the plan.
- Accountability Pillar Survey were utilized when developing this plan.

D. School Council / Community

- There was not a school/parent council [FVPS] for the 2020-21 school year.

E. Other

- Extranet data, OURSchool Survey data and Accountability Pillar data, Fountas and Pinnell, 3T Testing, TNT Testing and Connectivity Survey

School Datasets

Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 1770 St. Mary's Elementary School



Measure Category	Measure	St. Mary's Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	95.8	95.2	96.3	89.4	89.0	89.2	Very High	Maintained	Excellent
	Program of Studies	85.4	84.5	84.4	82.4	82.2	82.0	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	98.3	98.8	97.7	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT - Acceptable	n/a	48.8	38.4	73.8	73.6	73.6	n/a	n/a	n/a
	PAT - Excellence	n/a	10.0	3.3	20.6	19.9	19.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma - Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma - Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	94.4	93.8	97.1	84.1	83.0	82.7	Very High	Maintained	Excellent
Parental Involvement	Citizenship	93.2	95.8	96.1	83.3	82.9	83.2	Very High	Maintained	Excellent
	Parental Involvement	83.2	87.5	86.6	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	90.2	96.9	93.5	81.5	81.0	80.9	Very High	Maintained	Excellent

Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 1702 Fort Vermilion Public School



Measure Category	Measure	Fort Vermilion Public School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	91.3	90.4	90.7	89.4	89.0	89.2	Very High	Maintained	Excellent
	Program of Studies	64.7	66.7	69.1	82.4	82.2	82.0	Very Low	Maintained	Concern
Student Learning Opportunities	Education Quality	82.5	87.3	87.4	90.3	90.2	90.1	Low	Maintained	Issue
	Drop Out Rate	2.5	8.7	6.4	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	58.1	66.4	65.1	79.7	79.1	78.4	Low	Maintained	Issue
Student Learning Achievement (Grades K-9)	PAT - Acceptable	n/a	56.3	40.8	73.8	73.6	73.6	n/a	n/a	n/a
	PAT - Excellence	n/a	0.0	1.3	20.6	19.9	19.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma - Acceptable	53.8	33.3	44.0	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma - Excellence	0.0	0.0	0.0	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	0.0	22.1	23.8	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	18.2	22.2	22.1	66.6	64.8	63.5	Very Low	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	25.7	19.2	20.8	60.1	59.0	58.5	Very Low	Maintained	Concern
	Work Preparation	79.5	68.3	79.4	84.1	83.0	82.7	High	Maintained	Good
Parental Involvement	Citizenship	77.5	78.2	78.3	83.3	82.9	83.2	Intermediate	Maintained	Acceptable
	Parental Involvement	76.3	73.1	80.8	81.8	81.3	81.2	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	76.9	88.1	82.4	81.5	81.0	80.9	High	Maintained	Good

Results 2019-2020

		TOSREC						
		Proficient		Close to Proficient		Far From Proficient		
		Fall	Winter	Fall	Winter	Fall	Winter	Spring
Division	Grade	Students	Students	Students	Students	Students	Students	Students
Division 1	Grade 1	0	1	0	2	0	12	0
	Grade 2	0	1	2	3	13	11	0
	Grade 3	3	2	4	6	7	7	2
Division 2	Grade 4	2	1	1	5	15	10	0
	Grade 5	2	2	6	5	8	10	0
	Grade 6	3	4	7	8	10	8	0
Division 3	Grade 7	2	1	3	5	11	10	0
	Grade 8	4	4	6	4	10	12	0
	Grade 9	1	1	4	6	6	4	0

		TOSWRF							
		Proficient		Close to Proficient			Far From Proficient		
		Fall	Winter	Fall	Winter	Spring	Fall	Winter	Spring
Division	Grade	Students	Students	Students	Students	Students	Students	Students	Students
Division 1	Grade 1	0	2	0	4	0	0	9	0
	Grade 2	2	2	2	4	0	11	8	0
	Grade 3	5	6	7	5	1	2	4	1
Division 2	Grade 4	4	7	7	4	0	7	5	0
	Grade 5	5	9	8	5	0	4	3	0
	Grade 6	5	7	9	9	0	6	4	0
Division 3	Grade 7	5	6	4	4	0	7	5	0
	Grade 8	7	7	8	7	0	5	6	0
	Grade 9	2	2	3	5	0	6	4	0

		TOWRE						
		Proficient		Close to Proficient		Far From Proficient		
		Fall	Winter	Fall	Winter	Fall	Winter	Spring
Division	Grade	Students	Students	Students	Students	Students	Students	Students
Division 1	Grade 1	0	1	0	4	0	10	0
	Grade 2	1	3	3	2	11	5	0
	Grade 3	5	5	3	4	6	6	2

Division 2	Grade 4	0	4	5	5	13	7	0
	Grade 5	2	4	7	5	8	8	0
	Grade 6	2	7	8	8	10	4	0
Division 3	Grade 7	2	2	9	9	5	4	0
	Grade 8	3	1	10	12	6	7	0
	Grade 9	2	2	1	3	8	6	0

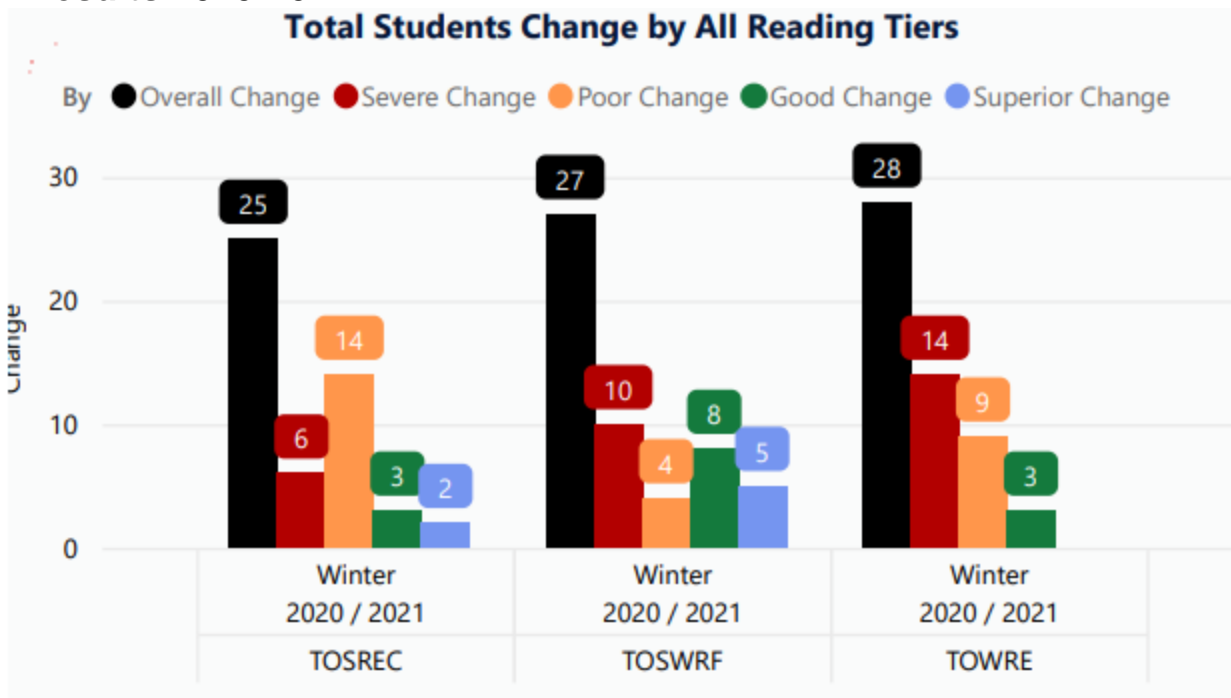
KEY:

■ Proficient – 101+ Standard Score

■ Close to Proficient – 86-100 Standard Score

■ Far from Proficient - <86 Standard Score

3T Results 2020-2021



School Education Plan and Results

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES: #1 FVSD will align practices to foster connectivity and well-being
 #2 All students will improve literacy skills, in the content areas
 #3 All students will improve numeracy skills

School Goal 1:

All students will improve literacy skills.

Strategies:

- Literacy Coach [.25] to be shared K-12
 - 2 FNMI Educational Assistants to be shared between literacy and numeracy
 - Implementing Lucy Calkins Phonics, Writing and Reading in K-9 with the support of our in house Literacy Coach, IEC and Divisional Literacy Supervisor
 - George Georgiou Grade 1– targeted teaching of reading specific to early readers
 - Primary Literacy Support (Companion Reading, Tier 2 intervention support for students identified in GG research project [grade 1])- within cohorts and following covid guidelines
 - Speech Language Program (implemented by SL-EA)- within cohorts and following covid guidelines
 - *Phonemic Awareness and Writing Program for grade K [Lucy Calkins]*
 - Targeted reading intervention with Inclusive Education Coordinator & Literacy Coach [Empower] and IEC – REWARDS intervention- within cohorts and following covid guidelines
 - Empower grades 2,3,4 and senior high
 - Targeted daily intervention [LCP, LCR, LCW, phonological awareness, Companion Reading, Read Theory, RAZ Kids, Empower, Rewards, K-1 letter recognition and letter sound correspondence]. Vocabulary development and comprehension development. Seeking targeted interventions directly aligned to grade 4-6 comprehension. Need to communicate with literacy supervisor- Sharon McLean
 - Targeted literacy remediation focus within cohort with EA support
 - Access services from MDT to provide educational support services for children with diverse learning needs and support and education for staff and families
 - Regular administrative walk throughs[within cohorts and following covid guidelines]
 - with a focus on students and quality instruction
 - Teachers are encouraged and supported to observe and learn with teacher colleagues- within cohorts and following covid guidelines
-
- Teacher leaders lead PD sessions for staff focused on school goals and to build leadership capacity within. More staff driven PD – short sessions on different topics.
 - CRM [Collaborative Response Model] twice per month per K-9 Division [K-4, 5-8]- Division level teachers work together to improve practice, plan targeted intervention, gather data, and use results to determine goals. CRM teams use a goal planning document to plan for professional work to address school improvement goals. CRM 9-12 targeted focus
 - PLC-grades 7-12
 - Targeted reading interventions in Junior High including LLI, Rewards, Empower and Companion Reading.

- School wide book initiative - Classroom libraries
- Library connection for grades 10-12 or those not on main campus

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Target and Measurement Tools:

- Reading Assessment System – TOSWRF, TOWRE, and TOSREC
- EYE [ECS]
- 3T testing in Sept, March and June
- Read Theory will be implemented
- Grade 9 PAT results

Resources:

- Literacy Coach and Literacy Supervisor
- Reading Assessment Program (TOSWRF, TOWRE and TOSREC)
- Nelson Indigenous Education Literacy Resources
- Websites and subscriptions (Tumble Books, Discovery Education, Learn Alberta)
- Chromebooks
- Budget dollars for resources as necessary
- Available technology tools (i.e. Google classroom, Google Read and Write, other Google apps and extensions)
- Lucy Calkins Phonics, Writing, and Reading Kits
- REWARDS
- Heggerty – Phonemic Awareness Program
- Laubach Program
- Empower training and kits

Timeline:

- September 2021 to June 2022

Results:

Comments:

School Goal 2: All students will improve numeracy skills.

Strategies:

- 2 FNMI Educational Assistants to be shared between literacy and numeracy
- PD focused on numeracy [math reasoning, number talks, math centres, guided math] with support from Supervisor of Numeracy and in house math representatives (elementary, jr/sr high)
- Numeracy Representatives- regular report / sharing at staff meetings, (teacher led PD - in-house expertise, sharing resources) – yet to be formalized
- Monthly numeracy bulletin boards [interactive] – to be started
- Morning Math Announcements- two days per week students will be presented with grade appropriate math questions- students submit answer to teacher and are recognized by principal and assistant principal. Numeracy committee to provide appropriate questions for different age levels.
- CRM [Collaborative Response Model] twice per month per k-9 Division [K-4, 5-8] - Division level teachers work together to improve practice, plan targeted intervention, gather data, and use results to determine goals. CRM teams use a goal planning document to plan for professional work to address school improvement goals. In process of scheduling
- Implementation of Guided Math K-8
- Implementation of number talks K-8
- Best Practices in Numeracy teaching
- Common Assessments
 - Aligning vocabulary within numeracy instruction with Common Assessment language.

Target and Measurement Tools:

- Key Math
- TNT
- Common Assessment
- Grade 9 PAT-Basic Skills

Resources:

- Math Manipulatives
- In-house PD
- Inclusive Ed. Coordinator (math support)
- Websites and school licenses (AAC website, Learn Alberta, Discovery Ed., Prodigy)
- Key Math assessment
- TNT math assessment
- Numeracy Supervisor for FVSD
- Common Assessments [grades 4-12]

Timeline:

- September 2021 to June 2022

Results:

Comments:

School Goal 3: Actively engage in practices to embrace, foster, and promote connectivity and well-being.

Strategies:

- Student Leadership Opportunities (Student Council, Assembly Set Up Team, Gym Helpers, Student Involvement in Assemblies, Student announcements on PA System)- will revisit -based on covid guideline adjustments through the year
- Nutrition Program – K-12
- PAX (Good Behavior Game) - used as the effective behavior supports K-6 [EBS]
- Implementation of Second Step [social/emotional program for K-8]
- Connection Team (Mental Health Therapist, Wellness Coaches). Communication regarding our mental health therapist schedule
- MDT supports (multi-disciplinary team)
- CRM [Collaborative Response Model] twice per month per k-9 Division [K-4, 5-8] -Division level teachers work together to improve practice, plan targeted intervention, gather data, and use results to determine goals. CRM teams use a goal planning document to plan for professional work to address school improvement goals
- Theraplay, Friends for Life, Go Girls- will revisit -based on covid guideline adjustments through the year
- Use of sensory tools, furniture, and alternative seating within classroom environments, proactive use of calm room
- Extra-Curricular activities (Choir, Robotics, Soccer, Cross Country, Basketball, Track and Field, Divisional Iron Chef Competition, Hockey Team, Writing Club)- will revisit -based on covid guideline adjustments through the year
- Replenish outdoor equipment bags for recess activities
- Need more games and activities for indoor recesses (purchase items such as lego, scrabble, etc.)
- Guest Presenters [Farm Safety, Bus Safety, Bike Safety, Jigging, Science in Motion]- will revisit -based on covid guideline adjustments through the year
- Bring in Elders or community members to share their culture. (i.e. Metis Dancer - Bev Lambert, crafts, language, storytelling, hand games, drumming]- will revisit -based on covid guideline adjustments through the year
- High School partner mentoring- investigating covid friendly ways to implement
- Aboriginal studies or club that helps plan our Indigenous peoples day and school events

Social and Physical Environment

- Post student work- Each class needs to post student work throughout the year
- Aboriginal artwork-Purchase art work and Art 30 class to design and paint murals throughout the school-Jr. High or CTS Shop students can be involved as well- will revisit -based on covid guideline adjustments through the year
- Foster and encourage positive communication
 - Falcon Advisory
 - Student conferences, targeted specific teachers oversee specific demographics

Teaching and Learning

- Connection Team will work with admin and staff to implement and deliver programming and activities

Partnerships and Services

- Hospital, Mackenzie County Services, La Prairie, Tolko, Norbord, ABCO, RKM, Local Businesses
- Resilience Team for PD (Willard and Natasha)

Target and Measurement Tools:

- Accountability Pillar/AB Ed Assurance Survey
- OurSchool Survey
- FVSD Connectivity Survey

Resources:

- Programming by Connection Team

- Sensory and OT supports, equipment, tools
- Multi-disciplinary Team
- PE equipment
- Guest speakers and presenters (Public Health nurses, etc.)- will revisit -based on covid guideline adjustments through the year
- Budget for supplies/incentives for Student Council, Tootle prizes, PE and Extra-Curricular programming- will revisit -based on covid guideline adjustments through the year
- Access to a Divisional Psychologist

Timeline:

- Current Programs will be evaluated on a half year basis for effectiveness.

Results:

Comments:

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Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- Review School Ed Plan
- Assign roles as committees and teams are formed
- Committees and Responsibilities formed
- Update school website, Facebook

September

- School News Information posted on Facebook
- Class newsletters sent home
- Meet the Staff Night
- Collect parent emails
- Communicate with staff through Weekend Updates
- School Council AGM / Presentation of Ed Plan
- Monthly school calendar, class or school newsletter
- FVPS google calendar-Students have been included in the adoption of the school calendar.
- Student Focus Group – *2021/2022 – What do we want to see this year?*

October

- School News Information posted on Facebook, Website
- Class newsletters sent home
- Staff meeting
- Ongoing communication through phone calls
- Update PowerSchool with parent emails
- Student focus group
- 3T testing completion and Intervention
- Monthly school Calendar, class or school newsletter
- Student Focus Group – *Fundraising Ideas for 2021-2022*
- FVPS google calendar

November

- School News Information posted on Facebook, Website
- Staff meeting
- PD Day
- Report Cards / Parent Teacher Interviews
- Ongoing communications through phone calls
- Parent and student focus groups
- Monthly school calendar, class or school newsletter
- FVPS google calendar
- Have teachers and student groups update our bulletin boards.

December

- School News Information posted on Facebook, Website
- Staff meeting
- Class newsletters sent home
- Ongoing communication through agendas

- Student Focus group
- Monthly school calendar, class or school newsletter
- FVPS google calendar

January

- School newsletter sent home
- Staff Meeting
- PD Day
- Ongoing communication through agendas
- Regular updates of Website and Facebook
- Student Focus Group
- Monthly school calendar, class or school newsletter
- FVPS google calendar

February

- Class newsletters sent home
- Ongoing communication through phone calls
- Regular updates of Webpage and Facebook
- Student Focus Group
- Monthly school calendar, class or school newsletter
- Report Cards
- FVPS google calendar

March

- Staff meeting
- PD Day
- Ongoing communication through phone calls
- Regular updates of Website and Facebook
- Parent and Student Focus Groups
- Monthly school calendar, class or school newsletter
- FVPS google calendar

April

- Class newsletters sent home
- Report Cards sent home
- Ongoing communication and phone calls
- Regular updates of Website and Facebook
- Monthly school calendar, class or school newsletter
- FVPS Google Calendar

May

- Ongoing communication through phone calls
- Staff Meeting
- Regular updates of Website and Facebook
- Parent and Student Focus Groups
- Monthly school calendar, class or school newsletter
- FVPS Google Calendar

June

- PD Day
- Class newsletters sent home
- Student Focus Group

- Report cards sent home
- Ongoing communication through phone calls
- Regular updates of Website and Facebook
- Year-end Awards Ceremony and Family BBQ
- Monthly school calendar, class or school newsletter
- Student Focus Group – *2022/2023 – school improvement ideas*
- FVPS Google Calendar

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Review School Ed Plan at August and September staff meetings
- Success Team meetings (as needed)
- Review goals and strategies with all staff and students
- Monthly Falcon Advisory teacher & administration meeting
- Student Focus Group – *Falcon Fly Time Review*

October

- Analysis of PAT results [N/A]
- Analysis of Accountability Pillar Results
- PD
- Presentation of School Ed Plan to Parent Council at AGM
- Tell Them From Me Survey
- PGP meetings with staff
- PAX Data Collection
- Professional Growth Plan (PGP) meetings
- Bi weekly attendance/failing grades report
- Student Focus Group - *Fundraising Ideas*

November

- Present Data and Budget at Parent Council meeting
- Discussion of School Ed Plan strategies at staff meeting
- Student Show Case
- Bi weekly attendance/failing grades report
- Student Focus Group

December

- September-December 21st – Reading Challenge
- Bi weekly attendance/failing grades
- Student Focus Groups – Second Semester Options

January

- Bi weekly attendance/failing grades report
- Review meeting with Student Purchasing Committee
- House Team Challenge/Gym Riot
- Discussion of School Ed Plan strategies at staff meetings

February

- Accountability Pillar Surveys
- Bi weekly attendance/failing grades report
- PGP meetings
- Student Focus Groups – *School Esthetics Improvement*

March

- Review current Ed Plan and begin development of new Ed Plan
- School Council members invited to Planning session for creation of new Ed. Plan
- Monthly Falcon Advisory teacher & administration meeting
- Bi weekly attendance/failing grades report
- Student Focus Group – *Flex Review*

April

- Review draft Ed Plan with staff
- Tell Them From Me Survey
- PGP meetings with staff
- January- April – Reading Challenge
- Monthly Falcon Advisory teacher & administration meeting
- Bi weekly attendance/failing grades report

May

- PGP meetings with staff
- Student Showcase Art and Music
- Bi weekly attendance/failing grades report
- Meeting with Student Purchasing Committee
- Student Focus Group – *School Education Planning*

June

- Present and review School Ed Plan for upcoming year with staff
- Submit School Ed Plan draft to central office
- Monthly Falcon Advisory teacher & administration meeting
- Bi weekly attendance/failing grades report
- Student Focus Groups – *2021/2022 Improvement Ideas*

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2021-22 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2019-20 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date